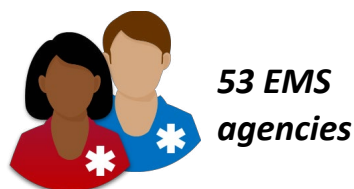


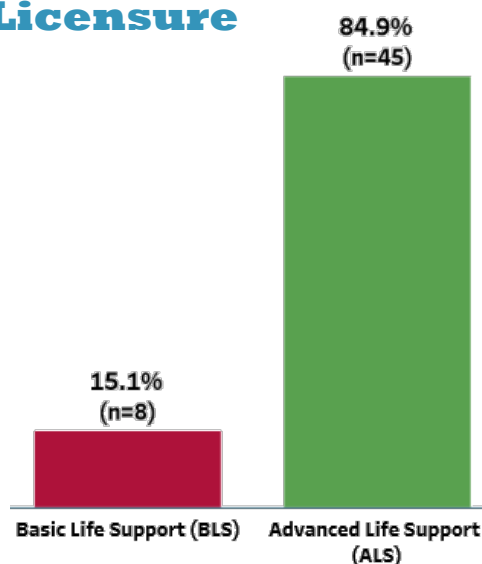
2021 Alaska EMS for Children Survey Results

53 EMS agencies sent survey

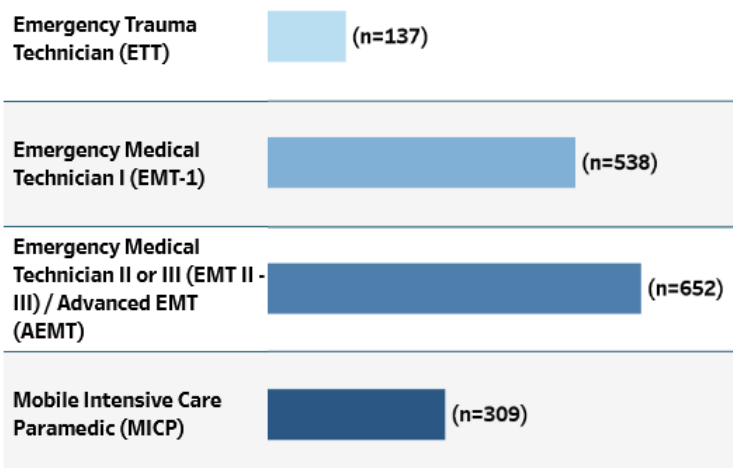
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Agencies by Highest Licensure



Type of Providers Reported



Pediatric Call Volume by Number and % of Agencies

	Num of Agencies	% of Agencies
HIGH: More than 600 pediatric calls in the last year (more than 50 pediatric calls per month)	1	1.9%
MEDIUM HIGH: Between 101-600 pediatric calls in the last year (8 - 50 pediatric calls per month)	2	3.8%
MEDIUM: Between 13-100 pediatric calls in the last year (1 - 8 pediatric calls per month)	20	37.7%
LOW: Twelve (12) or fewer pediatric calls in the last year (1 or fewer pediatric calls per month)	26	49.1%
NONE: No Pediatric Calls in the Last Year	4	7.5%

Prepared by the [National EMS for Children Data Analysis Resource Center \(NEDARC\)](#), located at the University of Utah School of Medicine. Oct 2020

This report is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of the Emergency Medical Services for Children Data Center award totaling \$3,000,000 with 0% financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government. For more information, please visit [HRSA.gov](#).

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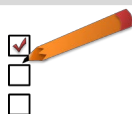
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Types of Methods for Physically Demonstrating Correct Use of PEDIATRIC-SPECIFIC Equipment



Demonstration



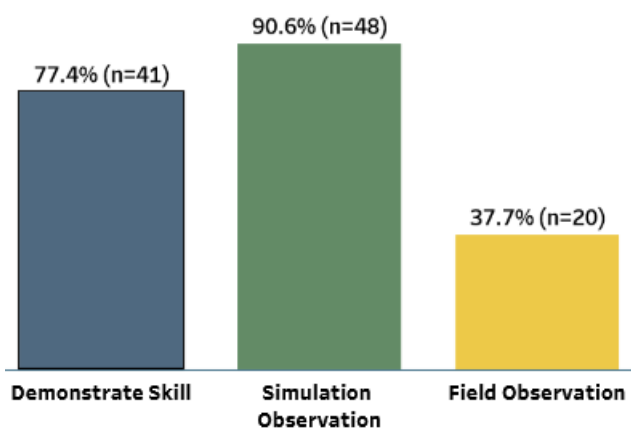
Simulation Observation



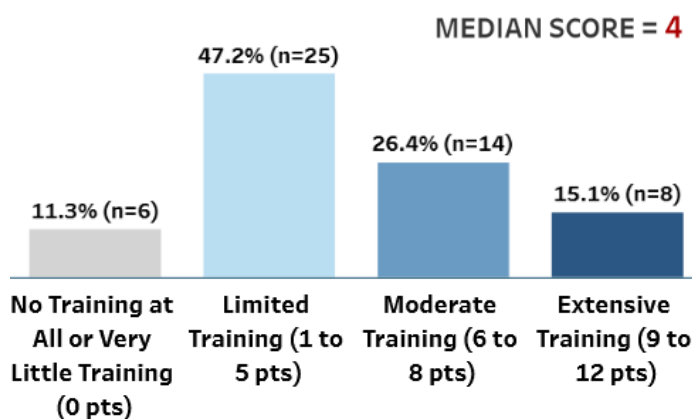
Field Observation

Use of Pediatric-Specific Equipment Results

Percent & Type/Method Skill



Frequency of Skill-Checking



Significance

The processes & frequency of skill-checking evaluations for EMS providers has long been established as important for the maintenance of skills when treating patients for improved patient outcomes.¹⁻³

Miller's Model of Clinical Competence provides a framework for clinical evaluation that theorizes that competency for clinical skills can be demonstrated for EMS through a combination of skill stations, case scenarios & simulations, & real-life field observations with a frequency of at least twice a year.³⁻⁴

1. Lammers, R. L., Byrwa, M. J., Fales, W. D., & Hale, R. A. (2009). *Simulation-based Assessment of Paramedic Pediatric Resuscitation Skills*. *Prehospital Emergency Care*, 13(3), 345–356.
2. Su, E., Schmidt, T. A., Mann, N. C., & Zechnich, A. D. (2000). *A Randomized Controlled Trial to Assess Decay in Acquired Knowledge Among Paramedics Completing a Pediatric Resuscitation Course*. *Academic Emergency Medicine*, 7(7), 779–786.
3. Miller GE. *The Assessment of Clinical Skills/Competence/Performance*. *Acad Med* 1990; 65:S63-67.
4. National EMS for Children Data Analysis Resource Center (NEDARC). *EMS for Children Performance Measures: Implementation Manual for State Partnership Grantees*. Salt Lake City, UT: NEDARC; 2017.

[Click here](#) and go to page 35 to see how the skill-checking points were

Resources

- [Pediatric Readiness in EMS Systems](#) (joint policy statement)
- [Prehospital Pediatric Readiness Checklist & Toolkit](#)
- [Simulation-based assessment of paramedic pediatric resuscitation skills](#) (abstract)
- [Use of Pediatric-Specific Equipment](#) (video)
- **Alaska EMS for Children Program Manager:**
Reneé Escamilla, 907-465-5467, alaskaemsc@alaska.gov

Prepared by the [National EMS for Children Data Analysis Resource Center \(NEDARC\)](#), located at the University of Utah School of Medicine. Oct 2020

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Pediatric Emergency Care Coordinator (PECC) Results

What is a PECC?



A designated individual(s), often called a Pediatric Emergency Care Coordinator or PECC, who is responsible for coordinating and championing pediatric-specific activities for an EMS agency. This individual(s) could serve as the PECC for one or more EMS agencies.

PECC at Agencies

Has a PECC	56.6% (n=30)
Plans to Add a PECC	5.7% (n=3)
Interested in a PECC	9.4% (n=5)
No PECC	28.3% (n=15)

PECC Oversees

Oversees Multiple Agencies	13.3% (n=4)
Oversees Only Our Agency	86.7% (n=26)

Significance

A study of the readiness of hospital emergency departments (EDs) to care for children has shown that EDs are more prepared to care for children when there is a PECC who is responsible for championing & making recommendations for policies, training, & resources pertinent to the emergency care of children.¹ While this study was conducted in EDs, the 2020 joint policy statement,² *Pediatric Readiness in EMS Systems*, states the importance of EMS physicians, administrators, & personnel to collaborate with pediatric acute care experts to optimize EMS care for children to improve outcomes. In further support of the importance of EMS agency PECCs, a recent study "found that the availability of a PECC in an agency is associated with increased frequency of pediatric psychomotor skills evaluations."³

1. Gausche-Hill, M., Ely, M., Schmuhl, P., Telford, R., Remick, K. E., Edgerton, E. A., & Olson, L. M. (2015). A National Assessment of Pediatric Readiness of Emergency Departments. *JAMA Pediatrics*, 169(6), 527-534.
2. Moore, B., Shah, M. I., Owusu-Ansah, S., Gross, T., Brown, K., Gausche-Hill, M., Remick, K., Adelgais, K., Lyng, J., Rappaport, L., & Snow, S. (2020). *Pediatric Readiness in Emergency Medical Services Systems: Prehospital Emergency Care*, 24(2), 175-179.
3. Hewes, H. A., Ely, M., Richards, R., Shah, M. I., Busch, S., Pilkey, D., Dixon Hert, K., & Olson, L. M. (2018). *Ready for Children: Assessing Pediatric Care Coordination and Psychomotor Skills Evaluation in the Prehospital Setting*. *Prehospital Emergency Care*, DOI: 10.1080/10903127.2018.1542472.

Agencies Who Have a PECC

Promotes pediatric continuing education opportunities	96.7%
Ensures the availability of pediatric medications, equipment, and supplies	96.7%
Ensures that the pediatric perspective is included in the development of EMS protocols	96.7%
Ensures that fellow providers follow pediatric clinical practice guidelines and/or protocols	96.7%
Oversees pediatric process improvement initiatives	86.7%
Promotes agency participation in pediatric prevention programs	73.3%
Promotes family-centered care	70.0%
Coordinates with the emergency department pediatric emergency care coordinator	63.3%
Promotes agency participation in pediatric research efforts	40.0%
Other Activities	23.3%

Resources

- [Pediatric Readiness in EMS Systems \(joint policy statement\)](#)
- [Pediatric Emergency Care Coordinator Learning Collaborative \(webpage\)](#)
- [Pediatric Emergency Care Coordinator \(video\)](#)
- [Prehospital Pediatric Readiness Checklist & Toolkit](#)
- [Alaska EMS for Children Program Manager: Reneé Escamilla, 907-465-5467, \[alaskaemsc@alaska.gov\]\(mailto:alaskaemsc@alaska.gov\)](#)

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